cut in non-salary component of non-plan expenditure. In the same set of instructions, an advisory was issued to make efforts to generate additional resources by gradual revision of tuition fees, levy of user fees, withdrawal of hostel subsidies and other measures.

Model schools for educationally backward districts of Rajasthan

1762. DR. GYAN PRAKASH PILANIA:
SHRI LALIT KISHORE CHATURVEDI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Central Government has identified educationally backward districts of Rajasthan;

(b) if so, the details thereof;

(c) whether Central Government proposes to develop educationally backward districts by setting up model schools, etc.;

(d) if so, the details thereof; and

(e) the allocation made to Rajasthan in this regard?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI KAPIL SIBAL) : (a) No, Sir.

(b) Does not arise.

(c) to (e) Central Government has decided to set up 6000 Model Schools at the block level at the rate of one school per block as benchmarks of excellence. It has been decided to set up 2500 of these schools through State Governments in educationally backward blocks. Rajasthan has 186 educationally backward blocks. Sanctioning of schools is based on viability of proposals received from State Governments.

Unabated growth in number of private institutes

1763. DR. GYAN PRAKASH PILANIA:
SHRI LALIT KISHORE CHATURVEDI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the unabated growth in the number of private institutes of higher education without any quality check has forced some academics from Harvard University to scrutinise this sector;

(b) if so, their findings in this regard; and

(c) the follow up action which has been taken by Government?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI KAPIL SIBAL) : (a) to (c) Matters related to growth and quality of privately funded institutions of higher education are addressed by the Central and State Governments, if necessary, in consultation with stake